

**ANNEX A - SUMMARY OF RESULTS – JANUARY 2016****Early Years and Key Stage 1**

	EYFS Good Level Of Development	Phonics Yr. 1	Phonics Yr. 2	Key Stage 1 Expected Standard +				Key Stage 1 Greater Depth			
				Rd	Wr	Ma	R W M	Rd	Wr	Ma	R W M
LA Average	74.0	84	71	77	68	76	63	26	17	22	12
National	69.3	81	67	74	65	73	60	24	13	18	9

**Results are positive at the end of the EYFS, Phonics and KS1.**

**EYFS**

LA 5% above national average

**Year 1 Phonics**

LA 3% above national average

**KS1**

Above the national average in all subjects for the pupils working at the expected standard and above.

**PPG Analysis for EYFS/ Phonics and KS1**

**Despite having results above the national schools are not diminishing the difference for disadvantaged pupils. The gap remains wide in all areas and is a key focus for Bracknell Forest schools.**

EYFS	2014	2015	2016
Non disadvantaged	65.9	75.1	76
Disadvantaged	41.1	54.7	53.7
GAP	-24.8	-20.4	-22.3

**Note:** Gap has widened by 1.9%

Year 1 Phonics	2014	2015	2016
Non disadvantaged	78.6	81.9	85.5
Disadvantaged	58	58.1	67.9
GAP	20.6	23.5	17.6

Year 2 Phonics	2014	2015	2016
Non disadvantaged	74	81.9	85.5
Disadvantaged	48.7	58.1	67.9
GAP	15.3	23.5	17.6

## Unrestricted

Note: Gap has narrowed by 5.9% and 7.6% respectively.

<b>KS1</b>	<b>Combined RWM</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
Non disadvantaged	<b>66.6</b>	<b>80.4</b>	<b>71.7</b>	<b>78.5</b>
Disadvantaged	<b>42.7</b>	<b>57.3</b>	<b>48.4</b>	<b>58.2</b>
GAP	<b>23.9</b>	<b>22.7</b>	<b>22.7</b>	<b>20.3</b>
National Gap	<b>18.1</b>	<b>15.7</b>	<b>17.3</b>	<b>16.5</b>

There is a wide gap in all subjects when comparing to national however reading remains a key area of concern.

### Key Stage 2 Results

#### Attainment

	% Expected Standard +					% Greater Depth				
	R	W	M	GPS	R/W/M	R	W	M	GPS	R/W/M
<b>LA Average</b>	<b>65</b>	<b>75</b>	<b>66</b>	<b>63</b>	<b>52</b>	<b>19</b>	<b>17</b>	<b>14</b>	<b>18</b>	<b>6</b>
<b>National Average</b>	<b>66</b>	<b>74</b>	<b>70</b>	<b>72</b>	<b>53</b>	<b>19</b>	<b>15</b>	<b>17</b>	<b>23</b>	<b>5</b>

#### Average Scale Scores

	<b>Reading</b>	<b>GPS</b>	<b>Mathematics</b>
<b>LA Average</b>	<b>102.6</b>	<b>102.8</b>	<b>102.2</b>
<b>National Average</b>	<b>103</b>	<b>104</b>	<b>103</b>

#### Progress

	<b>Reading</b>	<b>Writing</b>	<b>Mathematics</b>
<b>LA Average</b>	<b>-0.5</b>	<b>-0.1</b>	<b>-1.3</b>
<b>National Average</b>	<b>+0.0</b>	<b>+0.0</b>	<b>+0.0</b>

#### KS2 Analysis 2016

LA 52% Combined reading, writing and mathematics working at the expected standard or above (1 percent lower than national)

Reading – LA 1 percent below national 65% (66%)

Writing – LA 1 percent above national 75% (74%)

Maths – LA 4 percent below national 66% (70%)

GPS – LA 9 percent below national 63% (72%) \* One school results for GPS annulled due to maladministration

1 school below the floor and 2 schools deemed as coasting using 2016 criteria.

Unrestricted

KS2	Combined RWM	Reading	Writing	Maths	GPS
Non disadvantaged	57.9	71.6	78.8	70.8	67.9
Disadvantaged	28.6	40.9	61.2	46	46
GAP	29.3	30.7	17.6	24.8	21.9
National Gap	21.3	19.4	15.5	18.6	17.6

KS2 Progress (national)	Reading	Writing	Maths
FSM 6	-1.8 (-0.8)	-0.7 (-0.4)	-2.9 (-0.6)
No FSM 6	-0.2 (+0.3)	+0.1 (0)	-0.8 (+0.2)
Gap	-1.6 (-1.1)	-0.8 (-0.4)	-2.1 (-0.8)

PP pupil have not made expected progress

They have made less progress than their peers, especially in reading and maths

PP progress is lower than the same group nationally

The BFC gap is wider than the national gap

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### Key Stage 4 Results

	Key Stage 4			
	% 5 A*-C inc En and ma	% C+ in En and ma 'The Basics'	Attainment 8	Progress 8
LA Average	56.5	61.1	51.4	+0.09
<b>National</b>	<b>57.7</b>	<b>63.3</b>	<b>50.1</b>	<b>-0.03</b>

Attainment is broadly in line with national with progress being above national.

KS4 PPG Data	2016 %PP	2016 %Non-PP	2016 %Gap
Basics – C+ in En & Math	39	65	26
Attainment 8	42.91 D+	52.97 C+	10 points 1 grade
Progress 8	-0.21	+0.15	-0.36 1/3 grade

## Unrestricted

The gap narrowed slightly this year when comparing to previous measures but attainment for disadvantaged pupils remains a whole level below non disadvantaged pupils at a D.

### Key Stage 5 Results

	<b>LA</b>	<b>National</b>
<b>APS per Entry – All Level 3</b>	31.07	31.42
<b>A Level</b>	29.16	30.44
<b>Academic</b>	29.15	30.63
<b>Tech Level</b>	32.78	30.76
<b>Applied General</b>	37.43	34.66
<b>AAB at A level, at least two are facilitating (% of A Level students)</b>	11.3	13.9
<b>Three A* - A grades or better at A Level (% of A Level students)</b>	7.4	10.5

**ANNEX B – TIMELINE OF DATA PUBLICATION****LA and School performance Data**

DfE Timeline for publishing results etc.

<b>EYFS</b>	Early years foundation stage profile results: 2015 to 2016	20 <sup>th</sup> October 2016
	EYFSP results: 2015 to 2016 (additional tables)	24 <sup>th</sup> November 2016
<b>KS1</b>	Phonics screening check and key stage 1 assessment	29 <sup>th</sup> September 2016
<b>KS2</b>	National curriculum assessments at key stage 2 (provisional)	1 <sup>st</sup> September 2016
	KS2 national curriculum tests review outcomes: (provisional)	3 <sup>rd</sup> November 2016
	National curriculum assessments at key stage 2 (revised)	15 <sup>th</sup> December 2016
	Primary school performance tables: 2016	19 <sup>th</sup> January 2017
<b>KS4</b>	GCSE and equivalent results (provisional): 2015 to 2016	13 <sup>th</sup> October 2016
	Revised GCSE and equivalent results in England: 2015 to 2016	19 <sup>th</sup> January 2017
	Secondary school performance tables in England	19 <sup>th</sup> January 2017
<b>Post 16 - 19</b>	A level and other 16 to 18 results: 2015 to 2016 (provisional)	13 <sup>th</sup> October 2016
	A level and other level 3 results: 2015 to 2016 (revised)	19 <sup>th</sup> January 2017
	Level 2 and 3 attainment by young people aged 19 in 2016	March 2017
<b>Destinations</b>	Destinations of Key Stage 4 and 5 pupils – 2015	19 <sup>th</sup> January 2017